

**IPP 145 Deaf People In Society**  
**FRONT RANGE COMMUNITY COLLEGE**  
**SPRING 2004**

## **SYLLABUS**

### **COURSE INFORMATION**

<u>Class Time</u> 9:00-9:50	<u>Location</u> C0402	<u>Days</u> T/R	<u>Office</u> C0117	<u>Hours</u> By appt
<u>Instructor</u> Rachel Naiman	<u>Phone</u> 303.465-4133 (W)-TTY 303.238-5390 (H)-TTY		<u>E-mail</u> <a href="mailto:rachel.naiman@frontrange.edu">rachel.naiman@frontrange.edu</a>	

FRCC website: [www.frontrange.edu](http://www.frontrange.edu)

### **INTRODUCTION**

The objective of this course is to provide the student with a basic awareness of the psychosocial and cultural implications of deafness and the ramifications of these implications for both deaf and hearing people in our society. The impact of deafness on the development of language and cognition and the socialization of Deaf individuals in our society will be discussed.

### **CATALOG DESCRIPTION**

Expands the student's knowledge of the impact of deafness on the development of language and cognition and the socialization of deaf individuals in a hearing world.

**PREREQUISITE:** ANT 106

**COREQUISITES:** ASL 221 and IPP 147

### **PRIMARY OBJECTIVES**

- Identify the background variables having an effect on the ramifications of one's deafness.
- Identify issues and problems encountered by parents of deaf children.
- Analyze implications of deafness on language and cognitive development.
- Identify the common bonds and characteristics of the Deaf community and how it is perceived by hearing people.
- Define types of hearing losses.
- Demonstrate an understanding of audiograms.

### **EVALUATION**

Attendance/Participation	10%	
Reaction Papers (2) <b>Due</b> February 5; March 11	20%	See Class Policies and Procedures for grading of late papers.
Midterm Exam (Scheduled for Week 7)	35%	
Final Exam (Scheduled for Week 15)	35%	

## TENTATIVE SCHEDULE

<u>Week</u>	<u>Topic</u>
1	Introduction, Background Variables
2-3	Infant Environment Audiological Implications <b>Reaction Paper #1 Due Feb 5</b>
4-5	Parents and the Deaf Child Educational Issues
6	Language and Cognitive Development
7	Guest Speaker <b>Mid-term Exam</b>
8-10	The Deaf Community Discussion on Assigned Reading <b>Reaction Paper #2 Due March 11</b>
11-13	Guest Speakers; Other Topics
14-15	Movie "And Your Name is Jonah" <b>Final Exam</b>

## OTHER IMPORTANT DATES

February 4	Last day to drop with a refund
April 19	Last day to withdraw
April 2-3	<b>Silent Weekend!!</b>

## IPP STUDENT PORTFOLIO REQUIREMENTS

The program requires that each student submit a portfolio in the final semester of the program for Interpreter Seminar, IPP-278. Much of the work reflected in the portfolio comes from various courses. **Be sure to save all your papers and tapes while in the program for use in developing your final portfolio.**

## CLASS POLICIES AND PROCEDURES

- Cell phones and pagers must be turned off.
- Be actively learning in class. Be focused and participate in class discussions.
- Late papers (up to one week) will be marked one half grade down, two weeks one grade down. Papers more than two weeks late will not be accepted.
- You will be responsible for following the student code of conduct regarding academic honesty. To refer to this code, you can locate it in the FRCC 2003-004 catalog on pages 134-136.
- Students with disabilities are encouraged to contact the Office of Special Services to arrange for accommodations and support services.

**NOTE:** The instructor reserves the right to modify the syllabus and calendar for the class.